



Cochrane students win Level Up Calgary's Minecraft Design Challenge

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2 / 2 Builds from this year's Level Up Calgary Season Three: Parks & Portals. | Submitted for/The Cochrane Eagle

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Rocky View Schools (RVS) says 'gg' (Good Game) to the division winners of Level Up Calgary Season Three: Parks and Portals.

This is the second year that RVS was invited to participate in Level Up Calgary, and winners from this year's competition are:

- Division 1: Alexis Paul – Northcott Prairie School
- Division 2: Emma Turner & Ila Reinbold – École Edwards Elementary School
- Division 3: Cole Saelhof, Temi Baiyewu, & Micah Rozema – Northcott Prairie School
- Division 4: Hailey Baker & Lexy Williams – Bow Valley High School

RVS superintendent, Greg Luterbach, said that RVS is are proud of the hard work demonstrated by students and teachers who unleashed their creativity during the challenge.

“Level Up Calgary provides students an opportunity to use a platform many already enjoy using in their personal time and utilize it for educational purposes as they connect to the curriculum. Best of all, students have fun while they learn,” he said.

Level Up Calgary is an annual design challenge that uses Minecraft Education, and is hosted but the City of Calgary. Students work with a virtual rendering of online Calgary, where they select a site, review a challenge prompt, and build.

This year's event focused on creating a safe, accessible, and inclusive public spaces in Haultine Park and the Green Line 4th Street Station that celebrate diversity, foster equity, and promote unity.

The winners from RVS were recognized at a ceremony in Calgary on June 11, with winners from the Calgary Board of Education.

Board Chair, Fiona Gilbert, said that RVS is honoured to have taken part in Level Up Calgary.

“The digital spaces created by our students showcase the innovation and creativity that we value as a school division and hope to instill in all our learners,” Gilbert said.

RVS would like to congratulate all RVS winners, the 10 finalists from their division, and their teachers who supported this innovative learning.

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